



Senate Bill 6

Instructional Materials Allotment

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Instructional Materials and Educational Technology



TETN Session

Follow Up Training

Dates and Information to be Provided and Posted

Instructional Materials Listserv

EMAT Communication

Educational Technology Listserv

Instructional Materials website



Senate Bill 6 Overview

Key Points

Funding Flow

Appropriations

Instructional Materials Allotment

Timeline

Priority Considerations

Next Steps



82nd Texas Legislature

Senate Bill 6

Overview



SB6

- Creates an instructional materials fund
- Creates a per-student instructional materials allotment (IMA) to be determined by the commissioner with adjustments for high enrollment growth
- Changes “textbooks” to instructional materials throughout the Texas Education Code (TEC)
- Retains the SBOE Review and Adoption Process



SB6

- Creates an instructional materials account for each district in the EMAT system
- Requires each district to certify IMA funds have been used only for authorized purposes and that for each subject and grade level, the district provides each student with instructional materials that cover all the elements of the TEKS adopted by the SBOE for that subject and grade level





SB6

- Combines conforming and non-conforming into one list
- SBOE determines % of TEKS covered
- Revises the requirements for the adoption cycle and establishes priorities for the adoption cycle



Priorities for adoption cycle

- Foundation TEKS with substantial revisions and required assessments
- Foundation TEKS with substantial revisions
- Other foundation curriculum subjects
- Enrichment subjects
- No more than one-fourth of the foundation courses each biennium
- Proclamations issued 12 months before scheduled for adoption and include open-source as an option



SB6

- Instructional materials are the property of the district
- District may sell or dispose of instructional materials
 - out-of-adoption
 - before out-of-adoption and notify commissioner



SB6

- Repeals textbook credits
- Repeals maximum cost
- Repeals requirement for a budget-balanced cycle
- Repeals requirement for depository
- Repeals the technology allotment
- Repeals classroom set requirement





SB6

- **IMA may be used for:**
 - Instructional materials from SBOE list
 - Instructional materials from Commissioner list
 - Instructional materials not on the adopted list
 - Consumable materials, including workbooks
 - Supplemental instructional materials





SB6

- **IMA may be used for:**
 - State-developed open-source instructional materials
 - Technological equipment
 - Training educational personnel directly involved in student learning in the appropriate use of instructional materials and technological equipment
 - Salaries of employees providing technical support for technological equipment





Key Points

- Provides a per-student instructional materials allotment (IMA)
- Allotment can be carried over to next biennium
- Allotment calculation (TBD) before EMAT opens
- District requisitions and disbursements of funds will be subtracted from the district's allotment





Funding Flow

- Requisitions
 - SBOE or Commissioner Adopted Materials
 - Includes Supplemental Materials (Science)
 - Adopted Open-Source Materials
- Disbursements
 - Instructional Materials off the Adopted List
 - Technological Equipment
 - Technology Services





Accessible Materials

- Braille and Large Type remain the property of the state
- NOT counted against district allotment
- Braille and Large Type requisitioned through EMAT
- Accessible Materials returned to Redistribution Center in the same manner





High Enrollment

- Calculations for Fast Growth based on PEIMS enrollment
- Adjustments provided at the beginning of each school year
- Calculations are determined by the Commissioner



Appropriations

- Supplemental Appropriations
 - \$60 M – Supplemental Science
 - \$39 M – Pre Kindergarten
 - \$85 M – Continuing Contracts
 - **Total - \$184 M**
- Instructional Materials Appropriations
 - **Total - \$608 M**





Appropriations

- Total Appropriations - \$792,000,000
- Factors that Impact District Allocation
 - Braille and Large Type
 - Freight
 - Insurance (flood / natural disasters)
 - Technology Lending Program
 - State-developed open-source materials



Instructional Materials Allotment

- Policy Decisions
- State Funding Calculations
- Calculations Determined by the time EMAT Opens
- Planning for Two Year Period
 - 2011 – 2012 School Year
 - 2012 – 2013 School Year





Timeline

- Letter to Administrator Addressed
 - Week of July 18
- Braille Requisitions
 - Immediately after the TAA is issued
- EMAT Programming Completed
 - Targeted date – July 22
- Textbook Coordinator Training
 - August 1, 2 and 3 (via TETN)
- EMAT Opens
 - Targeted date – August 8





Priority Considerations

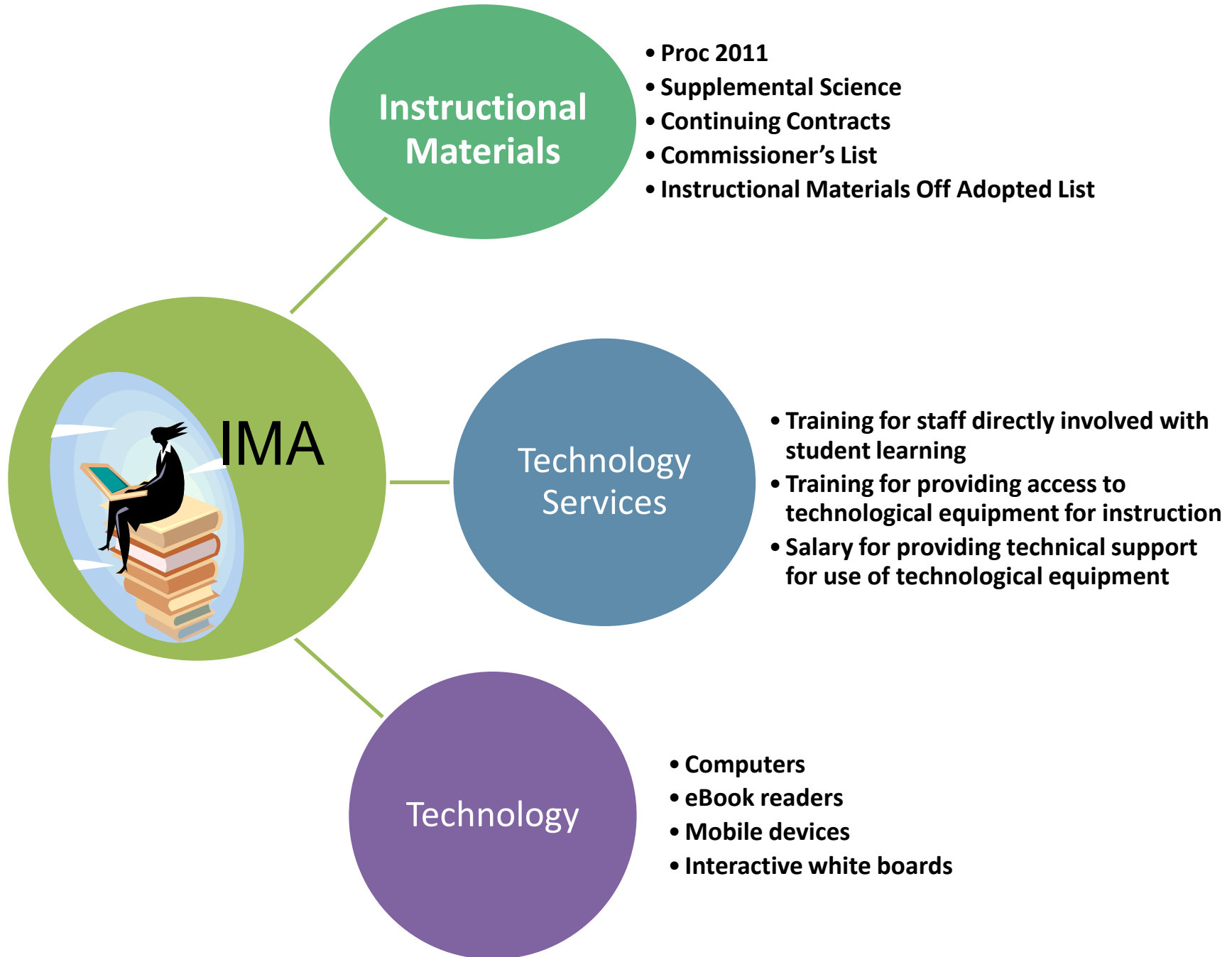
2011 – 2012 School Year



Priority Considerations

- Instructional Materials
 - Assessment and Accountability
 - Stage your content requisitions
- Continuing Contracts
- Ongoing technology services
- Technological equipment





- Student, Teacher, Classroom, Campus, and District Needs and Goals
- Review fiscal, instructional materials and technology recommendations
- Short term, long term, biennium plans

IMA Decision Team

Superintendent
Business Office
Principals

- District Budget/IMA
- District Needs
- Provide recommendations on expenditures

Fiscal Team

Business Office
Principals

Technology Team

Technology Coordinator
Textbook Coordinator
Teachers

- Salaries, services needs
- Technological equipment
- Provide recommendations on technology

Instructional Materials Team

Curriculum Coordinator
Textbook Coordinator
Teachers

- Instructional Materials requirements and additional needs
- Provide recommendations on instructional materials



Instructional Materials Allotment Considerations

IMA Decision Team

- Student, Teacher, Classroom, Campus and District Needs and Goals
- Review fiscal, instructional materials and technology recommendations
- Short term, long term and biennium plans





Instructional Materials Allotment Considerations

Fiscal Team

- Superintendents
- Principals
- Business Office





Instructional Materials Allotment Considerations

Technology Team

- Technology Coordinator
- Textbook Coordinator
- Teachers





Instructional Materials Allotment Considerations

Instructional Materials Team

- Curriculum Coordinator
- Textbook Coordinator
- Teachers



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Short Term Considerations

- Instructional Materials
- Continuing Contracts
- Technology Services
- Stage your Requisitions



Considerations

Stage 1

- **District Preparation**

- Consider district needs: immediate, short-term (fall), long-term (biennium)
- Consider Fiscal, Instructional Materials, and Technology Team Recommendations
- Ensure Textbook Coordinator participates with training

Stage 2

- **Requisition Instructional Materials**

- Proc 2011
- Supplemental Science
- Continuing Contracts

Stage 3

- **Request Allotment Disbursement**

- Instructional materials off the adopted list
- Technology services
- Technological equipment

Stage 4

- **Request Allotment Disbursement**

- Additional technology services
- Technological equipment

Priority: Instructional Materials

Proclamation 2011

- Prekindergarten Systems
- English Language Arts, Grades 2-8
- Spanish Language Arts, Grades 2-6
- English as a Second Language, Grades K-8
- Handwriting, Grades 1-3
- Spelling, Grades 1-6
- English, I-IV
- Commissioner's List of Electronic Textbooks

Supplemental Science

- Grades 5-8
- Biology
- Chemistry,
- Integrated Physics and Chemistry (IPC)
- Physics

Continuing Contracts

- Consumable materials
- Additional materials due to student population growth

Example District IMA Expenditure Overview

Instructional Materials Allotment Beginning Balance	,\$\$\$,\$\$\$. 00
Total Instructional Materials Expended	-\$\$\$,\$\$\$.00
Total Educational Technology Expended	-\$\$,\$\$\$.00
Instructional Materials Allotment Remaining Balance	,\$\$\$. 00



Prerequisites for EMAT Entries

- Submission of a Local Board of Trustees Certification form
- Confirmation of contacts and addresses in EMAT
- Entry in EMAT of shipment dates and dates when the district will not be available to receive shipments





Next Steps

- Programming changes to EMAT
- Calculate IMA
- Information to districts – TAA
- Training on new processes
 - TETNs (video conferencing)
 - Professional Organizations
 - Online Postings
- EMAT to open early August





Information

- Instructional Materials Allotment web presence
- Send questions to instructional.materials@tea.state.tx.us